



## Review Lessons 7–12

### Lesson Overview



#### Come On In

page 3

Students will complete the Who Did This? Worksheet as a review of some of the people studied in the past six lessons.



#### Memory Verse Review

page 3

Students will review their memory verse by helping each other stand in the proper order according to the phrases taped onto their backs. They will then have an opportunity to recite the verse individually.



#### Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



#### Bible Baseball Review Game

page 5

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to them.



#### Real World Skit

page 8

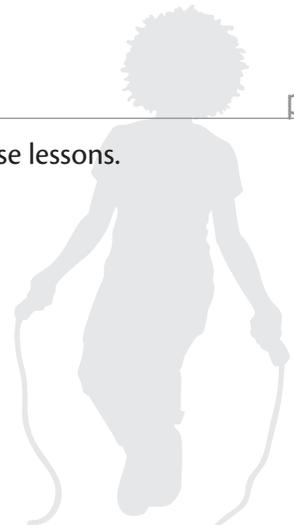
Bryce questions Jack about his new faith before school. Then at lunch, Bryce has more questions for Jack and Lexi who point him to God’s Word for answers.



#### Snack Celebration (Optional)

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Students will enjoy a special snack to celebrate the completion of these lessons.



# Lesson Preparation

## WHAT YOU WILL DO



### COME ON IN

- Print one Who Did This? Worksheet from the Resource DVD-ROM for each student.



### MEMORY VERSE REVIEW GAME

- Print and cut out the Memory Verse Review Phrases from the Resource DVD-ROM.



### LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.



### BIBLE BASEBALL REVIEW GAME

- Print one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.



### REAL WORLD SKIT

- Print four copies of the Real World Skit “One God, One Way” from the Resource DVD-ROM.



### SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

## WHAT YOU WILL NEED

- Lesson Theme Posters
- Who Did This? Worksheet for each student
- Pencils

- Memory Verse Poster
- Memory Verse Review Phrases
- Masking tape
- Timer, optional
- Small prizes like pencils or bookmarks, optional

- Lesson Theme Posters from Lessons 7–12

- Bible Baseball Scripture Sheet for each student
- Bible Baseball Hits in a cup or container
- Masking tape for bases
- Small rewards, optional

- “One God, One Way” Skits
- Props optional: 2 backpacks, 3 sack lunches, a table with 3 chairs

- Celebration snacks



## Before the Throne

Dear great and mighty Lord, how wonderful are your works! I rejoice to see your will unfold through the timeline of Scripture. I love watching you use ordinary people to accomplish your will. In the same way, use me and the students in my class to bring forth your purpose in the world around us. Help us to completely surrender to your will for our lives. Continue to use your Word to call me to joyful obedience. Please use this lesson to open the eyes of my students to know you more. Give us all the desire to be used by you to take the truth of your Word to our families, our neighborhoods, and our Nineveh!



## COME ON IN

As students arrive . . .

- They will complete the Who Did This? Worksheet using the Lesson Theme Posters for help if necessary.



## MEMORY VERSE

**1 Chronicles 29:11** Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

# Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! We're going to have fun playing Bible Baseball and then we'll have a skit.

Let's start with the memory verse. Let's see how well you know it. I'm going to take this poster down, but first let's read it together.



## Memory Verse Review Game

### INSTRUCTIONS

*Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Tape the Memory Verse Review Phrases onto the students' backs. Remove or cover the poster before the game begins. If you have fewer than 12 students, tape more than one phrase in the proper order, on some students. If you have more than 12 students, cut the phrases into additional pieces.*

*Now have the students work together to put themselves in order according to the memory verse. Once they think they are standing in order, check the verse by reading the words out loud according to how they are standing. You may want to set a time limit so the game moves along at a quicker pace.*

We have been working on this memory verse for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. But first, I want you to work together as a group to put the words taped to your backs in the right order. Put the verse reference first. I'll check the verse when you are finished. You have to work together. Help each other get in order. *Most groups may need a time limit to encourage them to move at a quick pace. If so, let them know the limit and use a timer to count down the time. Once the students think they are in the right order, check them by reading the words out loud.*

**Great job working together! Now who can say this verse for the class without any help?** *Ask for volunteers to say the verse alone. Pick someone to read the verse off the backs of the students while one student recites the verse to check for accuracy. If appropriate, hand out small prizes to the students who are able to say the verse without prompting.*

### Materials

- Memory Verse Review Phrases
- Masking tape
- Timer, optional
- Small prizes like pencils or bookmarks, optional

- You may hand out small prizes to the students who are able to say the verse without prompting.



## Lesson Theme Poster Review

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

Let's do a quick review of the lessons now. Listen as we go through the Lesson Theme Posters. Pay attention because it'll help you when we're playing Bible Baseball!

*Refer to Lesson Theme Poster 7.* God had commanded Solomon to build a magnificent Temple for His worship. It was not like the Tabernacle of the desert in Moses's day—made of tents and poles and moved from place to place as God moved the people. This was to be a permanent Temple. This was a grand Temple where God's glory would appear in Israel. This would now be the place the people would come to worship the holy God of Israel.

*Refer to Lesson Theme Poster 8.* We learned from King Solomon, the wisest man who ever lived, that the fear of the Lord is the beginning of wisdom. This wisdom—the only wisdom worth having—is found only in God and His Word. King Solomon wrote the book of Proverbs. This book is full of answers to everyday problems we all face. As we study and apply the wisdom in this book, the world and all its thrills will not seem as important to us and we will grow in godliness.

*Refer to Lesson Theme Poster 9.* King Solomon had it all! But he disobeyed the almighty God! He turned away from God to worship the false gods around him. As a result, God took Solomon's kingdom from him and the nation of Israel was torn in two. Jeroboam, Solomon's servant, became king of the northern nation of Israel. Rehoboam, Solomon's son, became king of the southern nation of Judah. The judgment of the Lord had come on the nation.

*Refer to Lesson Theme Poster 10.* In Lesson 10 we learned about Jonah. God had called Jonah to preach to Nineveh. But Jonah ran the other way! He rejected God's call and fled to Tarshish. We can't outrun God. And God stopped Jonah in his tracks when he was swallowed by a large fish. After some correction from God through a big storm and a very large fish, Jonah obeyed God. He went to Nineveh and preached to the people. He told them to turn from their sins—to repent. And the people listened, turned to God, and God did not destroy the city.

God showed His grace and mercy to Jonah by listening to him from the belly of the fish and allowing him a second chance to obey. God showed His grace and mercy to Nineveh by warning the people through Jonah, forgiving them when they repented, and saving the city.

*Refer to Lesson Theme Poster 11.* Let's look at the poster for Lesson 11. We read about Elijah. He lived after Jonah. God sent the prophet Elijah to challenge wicked King Ahab and the 450 prophets of Baal. God would show them

His power. The prophets of Baal could not call down fire on their sacrifice. They called out, danced, prophesied, and even cut themselves. But their gods did not respond. Yet Elijah's sacrifice was consumed, after one cry to the Lord God of Abraham—in spite of buckets of water that covered Elijah's bull and the altar. Through this mighty act, God's power was displayed. The people fell on their faces and worshipped Him!

*Refer to Lesson Theme Poster 12.* Elijah was growing old. God would replace him with the prophet Elisha! God whisked Elijah up to heaven with a fiery chariot and a whirlwind. Elijah's mantle (cloak) was passed to Elisha, and Elisha received the blessing of God's Spirit so he could carry on. God quickly confirmed Elisha as His prophet when Elisha used Elijah's mantle to divide the Jordan River and he walked across. Then later he healed Naaman, the Syrian Commander, of leprosy. Elisha continued to perform many other miracles.

Great job following along through our review of Lessons 7–12. Now I think you're all ready to play the Bible Baseball Review Game!



## Bible Baseball Review Game

*Divide the students into two or more teams depending on class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Members of the other team can wait in their seats or along the "sideline."*

*Ask the questions below from the "pitcher's mound." Many of the answers will be found on the Scripture sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.*

*Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!*

*Divide the students into two or more teams depending on class size and pass out the Bible Baseball Scripture Sheets. **Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.***

I'm going to ask questions about the past six lessons. Most of the answers can be found in the verses on your Scripture sheets. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. But

### Materials

- Bible Baseball Scripture Sheets
- Masking Tape to mark bases
- Bible Baseball Hits in a cup or container

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out!

## Lesson 7

► As you ask questions, allow a student on the team to read the appropriate verse out loud.

- remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?
- ? Here we go! From Lesson 7. Look at your Scripture sheet. In 1 Kings 6:1, who built the Temple of the Lord? *Solomon.*
  - ? In 1 Chronicles 28:11 who gave Solomon the plans for the new Temple? *King David.*
  - ? How were King David and King Solomon related? *Solomon was David's son.*  
Yes. David was giving his son Solomon the plans for a grand Temple—God's sanctuary.
  - ? What precious object was put inside the Temple? 1 Kings 8:6. *The Ark of the Covenant.*
  - ? In 1 Kings 8:10, what filled the house of the Lord? *A cloud.*
  - ? In 1 Kings 8:11, what did the cloud represent? *It was the glory of the Lord filling the house of the Lord.*

## Lesson 8

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

- On to Lesson 8. King Solomon was the main writer of the book of Proverbs—the book of wisdom. Solomon was very wise. In this lesson we saw where wisdom comes from.
- ? In Proverbs 1:7, what is the beginning of knowledge? *The fear of the Lord.*
  - ? What is the source of all wisdom? *God. The Bible.*
  - ? In Proverbs 2:1, what should we do with the words of God in the Bible? *Receive them and treasure them.*
  - ? In Proverbs 2:5, what will God's Word help us understand and find? *Understand the fear of the Lord and find knowledge.*

God tells us to seek wisdom. And the wisdom we need to seek—the only wisdom worth having—is wisdom we can only get from God. God wants us to study His Word to get the wisdom He wants to give us.

## Lesson 9

- ? Now it's time to move on to Lesson 9. What happened to the kingdom of Israel, the Promised Land, after Solomon died. Look at the Lesson Theme Poster for a hint! *The kingdom was divided.*
- ? In 1 Kings 11:11, who tore the kingdom from Solomon? *The Lord.*
- ? In that same verse, why did the Lord do this? *Solomon did not keep God's covenant or statutes He commanded. Solomon disobeyed.*
- ? Who did God say He would give Solomon's kingdom to? We are still in 1 Kings 11:11. *His servant.*
- ? And who ended up being the king of the northern nation of Israel? Look at the Lesson Theme Poster if you have to. *Jeroboam.*

Jeroboam was Solomon's servant! The nation was divided because of Solomon's disobedience and idolatry. Solomon turned away from God and God punished him.

Now look at the verses for Lesson 10. This was about the prophet Jonah.

## Lesson 10

- ? In Jonah 1:2, what did God ask Jonah to do? *Go to Nineveh and cry out against it.*
- ? In Jonah 1:3, what did Jonah do instead? *He disobeyed God. He fled to Tarshish in the opposite direction from Nineveh.*
- ? Jonah boarded a ship going the other way! What did God send once Jonah got on that ship? See the Lesson Theme Poster for a hint. *A great storm.*
- ? And what else did God send? Something to swallow Jonah? Again, look at the Lesson Theme Poster. *A big fish!*
- ? In Jonah 2:1, what did Jonah do from the fish's belly? *Prayed to the Lord his God.*
- ? In Jonah 2:10, what did the Lord do after hearing Jonah's prayer? *The Lord spoke to the fish and it vomited Jonah onto dry land.*
- ? And where did Jonah go once he got back on land? *Nineveh to preach.*

God called Jonah, Jonah ran, God stopped Jonah and showed His mercy to Jonah and the people of Nineveh. We can't outrun God! We can't stop God's plan!

Now we'll move on to Lesson 11, another lesson about one of God's prophets. The people were all gathered on Mt. Carmel for a great contest!

## Lesson 11

- ? In 1 Kings 18:21, who was this great contest between? *The Lord God and Baal.*  
The God of Israel was challenging the prophets of Baal. He wanted to reveal His glory in a big way! There were two altars and two bulls prepared for sacrifice. One altar was for Baal and one was for the Lord.
- ? In 1 Kings 18:24, who did the 450 false prophets call to? *The name of their god.*
- ? In that same verse, who was Elijah going to call on? *The name of the Lord.*
- ? And in that same verse, how would they know who the real God was? *The God who answered by fire would be the real God.*
- ? In 1 Kings 18:38, who sent fire down to consume the offering and the wood? *The Lord of Elijah.*

The fire sent from the Lord burned everything up—including the water! And the people fell down and worshipped the one true God!

Great! On to Lesson 12.

## Lesson 12

- ? Who did God call to take Elijah's place? Look at the Lesson Theme Poster! *Elisha.*
- ? In 2 Kings 2:13, what did Elijah leave for Elisha? *His mantle (cloak).*

? And in 2 Kings 2:14, what did Elisha do with Elijah's mantle? *He struck the water of the Jordan River and the water divided and Elisha crossed over.*

God used Elisha to perform many other miracles. He was a great prophet of God.

You all did great! We'll see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.*

A few things we need to remember about today—not who won or lost the baseball game—but that God's Word is real history. And one thing we can be sure of, God is always in control! From the building of temples, to the rule of nations, from controlling the weather to controlling the fish in the sea. He is the Lord God and He will always accomplish His will through His people.

Sometimes we take the Bible for granted. We think everyone knows and believes what we know and believe. But that is not always true! A lot of people have questions about God and the world. We can give them answers! For example, if your friend said he thinks there are many gods, not just one, would you have a good answer? Or if he thought he could get to heaven because he's a good guy, what would you say? We have a skit about that today.

### Materials

- Four copies of the One God, One Way script copied from the Resource DVD-ROM
- Props (optional): two backpacks, three sack lunches, and a table with three chairs



## Real World Skit: One God, One Way

### INSTRUCTIONS

*Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.*

### DISCUSS THE SKIT

Many people don't know that the Bible is true. And they're confused by all the different religions. They want to believe that it's OK to believe

and worship any different god you want. And they want to believe that somehow all the nice people will go to heaven. Jack and Lexi had the chance to explain what the Bible says about other gods. They even got to help answer Bryce's question about heaven. After all, everyone wants to know what it takes to get there.

- ? Have you ever talked to one of your friends about heaven? *Yes/no.*
- ? Would you share with us a time when you did? *Allow discussion. Give an example of a time you shared your faith. This may give them confidence to share their experience.*

We should be humble and share the truth in love, as we reach out to people who have never read the Bible or who don't believe it. Think of someone you know who might have questions. And try to help him or her understand God's Word a little better.

## Snack Celebration—Optional

### INSTRUCTIONS

*Prepare a simple snack to share with your class in order to make this review a special day to remember!*

- ? **Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or the memory verse.*

### Materials

- Fun snack of your choice

## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for always being faithful and true.
- Thank God for the people He has placed in our lives who have pointed us to God and His Word for truth and the answers to our questions.
- Ask God to bring His Word to our mind when we need it or whenever we need answers to help someone else get to know Him better.

